



PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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PHYSICAL EDUCATION



YOUTH
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PE and sport premium monitoring and tracking form



- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top -up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.

2. Increasing engagement of all pupils in regular physical activity and sporting activities

3. Raising the profile of PE and sport across the school, to support whole school improvement

4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls

5. Increasing participation in competitive sport

OBJECTIVE 1

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Continual CPD to upskill all members of staff – PB challenge and Sport Hall Roadshow	Through Specialising Sport running the PB challenge and the sports hall roadshow, teachers will be upskilled in how to run the events for different year groups and they will learn how to teach and develop the core fundamental skills.	Teachers will have CPD in how to teach the core athletics skills and be able to run the PB challenge themselves next year. Children will continue to nurture that understanding that competing against yourself is good and challenging yourself and setting goals is part of sport as well as competing against others. Continue to raise the profile of physical activity across the school. Children can prepare for the Indoor Sports Hall Athletics Competition and Borough Sports. Key indicators to be achieved: Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Teacher feedback, how children are progressing – results from Specialising Sport show progress, children's feedback, development of the children's core skills.

			Key indicator 5: Increased participation in competitive sport.	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Teachers have identified that they feel more confident after receiving CPD from Zoe and Eddie. They understand how to adapt their planning and how to keep the children active for above 90% of the time. Teachers feel more confident teaching athletics skills. They feel upskilled and pupils are benefiting from higher quality lessons and teaching. Pupils attended the Indoor Sports Hall Athletics competition afterwards. They won and went on to represent South Solihull at County level and came 2nd. They built on their previous PB's and had a positive experience. It also prepared them for Borough sports.	Teachers are now more confident in teaching the basic running, jumping and throwing skills that they will be able to run the PB challenge in school themselves going forward.	Pupil voice, teacher feedback, observations, how children are performing in external sporting competitions. This shows these sessions have a real impact. The children talk positively about PBs and why competition against themselves is important.	£2450 - CPD

OBJECTIVE 2:

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Join the partnership with our SGO to provide CPD, coaches to assist the children in lessons, team teaching external sporting competitions and intra school events	PE Lead – will attend conferences to network, gain new ideas and be upskilled. Staff – receive CPD – team teaching opportunities. Pupils – will receive coaching and attend competitions. Pupils – exposed to a broad range of sports.	Subject leader will receive CPD to pass on to all colleagues back at school Children will have the opportunity to engage with many different sporting events including our SEND children. Children will engage with PE, physical activity and school sport more. Key indicators to be achieved: Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement	Pupil voice, parents at events, profile of sport in school

			Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport.	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Subject leader attended conferences to network and hear about updates. Maintained Platinum School Games Mark. Subject leader received CPD from School Games Organisers on how to improve PE lessons across their schools. CPD opportunities for staff provided. Yr2 – Cheerleading CPD All years – Golf Yr 4 – Cricket	If there is funding for the SGO to set up these competitions after school, our PE lead and members of staff can still attend them with the children Attending these competitions, teachers are skilled in how to deliver them in school and run	Pupil voice, observations, registers at events, parental feedback	£2730 – SGO SSP Partnership membership payment for the year

	Yr 5 – Cricket Yr 6 – Tag Rugby Yr 6 - Hockey Entered a range of sporting competitions including competitions targeted at Girls and SEND. Year 1 – Gymnastics Year 2 Multi sports competition Year 2 – Cheerleading Year 3 – Gymnastics Year 4 - Chance to Shine Cricket Festival Year 4 - Quad Kids Year 5 and 6 – Girls Football Festival Year 5 – Chance to Shine Cricket Festival Year 5 and 6 – Cross Country Year 5 and 6 – Indoor Sports Hall Athletics	intra school competitions.		
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	Year 5 and 6 – County Level Indoor Sports Hall Athletic Finals Year 6 - Primary Basketball League Year 6 - Rowing competition Year 6 - Borough Sports Year 6 – Tag Rugby Festival Year 6 – Hockey Festival KS2 – SEND Bowling competition KS2 – Panathlon competition (SEND children) KS2 – Bowling county finals (SEND children) Pupils have a positive experience of sport and competitions. Girls Football has raised the profile of girls’ football in the school and created the need for a girls football again club next year.			
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	Links maintained with West Warwickshire Sports Club, Birmingham Exiles Rugby Club, Solihull Blossomfield Cricket Club and Old Edwardian's Rugby Club and Olton Hockey Club. The children have thoroughly enjoyed participating in events and it has sparked a real 'fever' for competing in sporting competitions across the school. It has also begun our children viewing sports other than football and netball more positively as they are hearing about successes in all the competitions. Competitions in and out of school have resulted in children joining extra- curricular clubs outside of school, which they would not have joined otherwise.			
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OBJECTIVE 3:

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Develop our extra curricular opportunities and continue to improve lunchtimes so children are more active	Hire a sports coach to run sessions with all children from KS1 – KS2. Train play Leaders as Active Play Leaders Organise lunch times to be as active as possible – zone out the playground. Ensure outdoor gym and adventure playground can be used all year and are checked and repaired if necessary.	Continue to have high levels of children physical active at lunchtimes Continue to have structured lunchtimes Keep the profile of physical activity and school sport high across the school Continue to offer the element of competition during lunchtimes. Pupils will be able to use the gym equipment and adventure playground at break and lunchtimes to take part in physical activity. Help to raise the profile of being physically active. Key indicators to be achieved: Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Lunchtime supervisor feedback, pupil voice, observations

			Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Children really enjoy lunchtimes. Lunchtime supervisors find that structured lunchtimes help with behaviour. The children have reported in sports' council meetings that they really enjoy playing with the sports coach and they have enjoyed that the activities and sports have changed a lot. Sport and physical activity has a very high profile at Oak Cottage. More children have entered extra curricular activities in and outside of school.	Play leaders have been shadowed by Year 5 children who will receive the same training from our SGO next year so they can lead it. Resources have been replenished ready for a new year.	Observations, pupil voice, lunchtime supervisor feedback, parental comments. Sports' council feedback	£6616 – Sports Coach at lunchtimes Also, part of the SGO funding (see above) Also, part of the resources funding (See below) £742 – Freshairs Gym and Playforce (outdoor gym and adventure

	More children have wanted to attend external competitions. Regular use of the gym equipment and adventure playground by all children throughout the week. Increased levels of physical activity during break times due to a timetable to allow all children the opportunity to use the equipment. Engages the least active members of the school to complete physical activity.			playground maintenance) – Part of memberships
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OBJECTIVE 4:

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Continue to enter a high number of external sporting competitions	Enter competitions with our SGO Enter SEND events as they were popular with our KS2 children last year Pay for supply to cover teachers to attend competitions that are held during the day Pay for coaches, when required, to transport the children to venues so they can have the opportunity to compete.	Pupils – attend competitions because teachers are released to attend these festivals/competitions with the children to give them more opportunities. Provides positive experiences for the pupils. Maintains the high profile sport and PE has at Oak Cottage. Provide many children with the opportunity to compete in external sporting competitions. Key Indicators to be achieved: Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Registers, pupil voice, parental feedback, SGO feedback and registers, Platinum School Games Mark

			Key indicator 5: Increased participation in competitive sport.	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Entered a range of sporting competitions including competitions targeted at Girls and SEND. Year 1 – Gymnastics Year 2 Multi sports competition Year 2 – Cheerleading Year 3 – Gymnastics Year 4 - Chance to Shine Cricket Festival Year 4 - Quad Kids Year 5 and 6 – Girls Football Festival Year 5 – Chance to Shine Cricket Festival Year 5 and 6 – Cross Country	SGO organizes events for after school so those can be continued. Parents are supportive in transporting the children to and from the events.	Registers, pupil voice, parental feedback, SGO feedback and registers, Platinum School Games Mark	External school sports competitions - £2,700 Also, part of the SGO funding (see above) Also, part of the resources funding (See below)

	Year 5 and 6 – Indoor Sports Hall Athletics Year 5 and 6 – County Level Indoor Sports Hall Athletic Finals Year 6 - Primary Basketball League Year 6 - Rowing competition Year 6 - Borough Sports Year 6 – Tag Rugby Festival Year 6 – Hockey Festival KS2 – SEND Bowling competition KS2 – Panathlon competition (SEND children) KS2 – Bowling county finals (SEND children) Pupils have a positive experience of sport and competitions. Girls Football has raised the profile of girls’ football in the			
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	school and created the need for a girls football again club next year. Links maintained with West Warwickshire Sports Club, Birmingham Exiles Rugby Club and Old Edwardian's Rugby Club and Olton Hockey Club. The children have thoroughly enjoyed participating in events and it has sparked a real 'fever' for competing in sporting competitions across the school. It has also begun our children viewing sports other than football and netball more positively as they are hearing about successes in all the competitions.			
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OBJECTIVE 5:

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To continue to use GetSet4PE to: - provide a broad and balanced curriculum where KS2 builds on the skills taught in KS1 - provide teachers with detailed lesson plans that teach the children key skills before progressing to game situations - demonstrate clear progression of skills from Year 1 to Year 6. - provide vocabulary pyramids, which can be displayed to encourage children to use the correct terminology during PE lessons. Replace resources so children can access all lessons and enjoy	Continue subscription to GetSet4PE Subject Lead will email staff for input on what resources are needed. Pupil voice will allow the PE lead to discover what equipment is needed. PE resource audit carried out. New equipment will be purchased to support SEND learners – curling as they enjoyed this at the Panathlon	Teachers – feel more confident teaching from detailed plans with progression evident and clear teaching points so lessons will be better structured and more positive. Pupils – will have more confident teachers teaching them PE. The lessons are progressive and there are videos for the children to watch so they can see how to perform dances and skills. Staff – have the correct equipment to teach the new curriculum and equipment that is fit for purpose Pupils – have the correct equipment for taking part in all units in the curriculum. Pupils – able to prepare for competitions Key indicators achieved:	Pupil and teacher feedback, audit log, Resource orders

	competing in a range of sports and enter different competitions.		Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport.	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Teachers feel much more positive with plans they can refer to. Dance lessons have really improved as	These resources are new and will therefore last a long time. Old resources	Pupil and teacher feedback, audit log,	£2035 – Resources

	teachers have all the resources they need with each lesson and in gymnastics, there are videos. Pupils – exposed to a greater range of sports as they move through the school. Teachers and children are aware of their prior learning and how their skills will progress and be useful in other units in the future. Teachers and children are using the correct vocabulary during PE lessons and when discussing their lessons. More children are attending competitions. Teachers appreciate having clear PE lesson planning and videos to support them teaching the different skills. A greater range of sports are taught in KS2 – for example yoga, OAA,	have been replaced so that teachers are equipped to resource all their lessons for all of their pupils.	Resource orders, observations of lessons, performances in competitions, More SEND children have taken part in external sporting opportunities due to positive experiences in PE lessons in school.	£527 – GetSet4PE Membership
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	volleyball, badminton and dodgeball. PE lessons are run with the correct equipment. Teacher and pupils have a positive experience in PE lessons. SEND children like the range of balls during lessons as it allows for STEP. This means they can access lessons better as they can choose equipment that they prefer. Children are able to practise prior to events with the correct equipment preparing them better. They have a more positive experience at these events as a result.			
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