



Oak Cottage Primary School

Information for Parents/Carers,

September 2025

CLASS LETTER FOR YEAR ONE – 1st HALF OF AUTUMN TERM

This letter introduces you to the expectations and procedures for the first half of the autumn term. It also explains the activities and topics to be covered during this half term. If the information on this sheet raises questions or concerns, please feel free to speak to me. I hope you and your child have had a wonderful summer and are ready for the new term ahead. If you would like to come in and help in the classroom please let me know, it would be lovely to see you. Please check the class page on the website for extra information.

General Procedures

In Year One we work on the transition from the Foundation Stage to becoming independent, confident and flexible learners in Key Stage One. The children will gradually be expected to take on more responsibilities. They need to look after their own property, take letters and verbal messages home from school, return letters and money from parents and remember reading diaries and homework. The children will receive encouragement, support and help to achieve these goals.

Activity Timetable

Monday and Tuesday – PE. Please ensure PE kits are worn to school on these days and all items are named. As the weather gets colder children can wear black jogging bottoms and trainers on PE days.

The children only need to come to school with book bags, coats and sandwich boxes. No other bags or pencil cases are needed. This will help with congestion in the cloakroom and keep lost property to a minimum. Fruit will be available every day. Please bring a named bottle of **water** to sip whilst working in class, no fruit drinks should be sent. Please make sure your child has a named art apron or an old shirt with them in school.

Homework Procedures

The children in Year 1 are continuing the reading approach for Early Years. They will have a selection of books aimed at their particular reading level. Every child will change their book once a week with a teacher, on a Monday. They can also change their book as often as needed after that. You can give them reminders to change it in the morning or at home time if they forget! Please take the time to write in your child's reading diary so that we can keep a check on the progress being made. There should be at least three entries made per week. Your child can also earn reading merit stickers if they read three or more times a week and comments have been recorded in their reading diary.

Your child will be given two pieces of homework a week – English/ phonics and maths. Children are expected to complete one English activity a week linked to their current topic (selected from a grid sent home each half term). English homework is set on a Tuesday to

be returned on a Monday. Your child will also have maths homework which links directly to what they have been learning in school. Maths homework is set on a Thursday and to be handed in on Monday the following week. Your child will be sent home with a list of Year One words to read and spell, to be practised over the year. (These are stuck in the front of their English homework book). Each week there will also be a phonics parent's sheet related to the sound the children are learning that week posted on the class page on the website.

<u>Theme</u>	<u>A toy story</u>
During this half term, children will be thinking back to when they were a baby and sharing their special memories. They will also be discovering changes in history from before they were born, with a particular focus on toys.	
Subject / Topic	
Computing	Children will learn how to manipulate data on the computer and learn how to log on.
English	This half term, our main focus is learning traditional tales and fairy tales. In addition to this, linked to our topic, children will also be learning about recounts and descriptions. There are also a range of graphemes that will be taught this half term. Each week, the phonic that is being taught will be put onto the class website page.
Humanities	Children will compare old and modern toys and identify changes in teddy bears. They will ask questions about toys in the past and sequence artefacts from different periods of time.
Mathematics	It is our aim to link as many aspects of learning to the class topic each half term, however some of the units are more suited to be taught discretely. Focus areas over this half term are: * Place value within 10 * Addition and subtraction within 10. One more and one less and comparing numbers.
Art	We will explore and create sculptures, making a final piece of a medal.
Music	We will explore a wide range of musical styles through listening, singing, playing, composing and performing.

PSHE	Being me in my world – children will learn about how they belong to our class and school and think about achievements they are proud of.
Physical Education	One lesson will be yoga and the other will be fitness.
Religious Education	We will be focusing on Christianity and exploring the question 'Does God want Christians to look after the world?' We will be asking some challenging questions such as: 'Does the world belong to God? and Should people take care of the world?'
Science	Exploring and classifying materials – pupils will develop their vocabulary to describe material properties and carry out simple tests to investigate the best material to make a particular object.

Mrs Newman
Year One Teacher