



Curriculum Newsletter - 2nd half of Summer 2026



This half term our topic will be 'People Who help Us'.
Here are some suggestions of ways you can support your child's learning at home and promote independence:

Personal & Social Skills

- Provide games such as matching pairs that involve taking turns and focus on what others are doing, as well as themselves
- Encourage your child to seek help by explaining what they need, eg "Please can you tie my shoes", "Please I need/I would like" and "Thank you for ..".
- Remind your child to flush the toilet and wash hands.
- Continue to encourage your child to put on their own shoes and coats, to do up buttons and zips unaided.
- Discuss things that make us and others happy, such as sharing, helping to tidy toys away etc, as well as things that make us sad e.g. not sharing, not waiting your turn etc.
- Talk about growing up and what they have learnt to do.
- Talk about how change makes us feel and prepare for Reception

Language Skills

- Use talk to explain what is happening and to anticipate what might happen next
- Sequence the events of your day together, ie, "First we will have breakfast, then we will go to Nursery ... " etc.
- Prompt your child's thinking through play by asking questions such as, "What is that one for?", "Will they all fit in there?" or "What will happen next?" Expect a reply using a full sentence
- Re-enact rhymes and stories with talk and actions - and a few props! This will help your child predict and order coherently.
- Encourage your child to use their sounds to decode words and to read familiar signs, labels on packages and in the environment
- Give your child the opportunity to write their name, write messages, label plants, write numerals and draw shapes

Mathematical Skills

- Play 'Snap' with cards, so your child can recognise similarities and orientation of shapes.
- Match shoes, trainers, wellies to the correct feet, put socks on
- Play simple board games where your child can count spots on a die and move on that many spaces – practise taking turns!
- Sort by similar characteristics – all the big plates, all the shirts with short sleeves, all the red clothes, look for patterns.
- Group small sets of toys in different ways so your child will begin to recognise the total is still the same (ie 2 cars + 2 cars or 3 cars + 1 car – what is the total?)
- Begin to develop subtraction skills – if we have 4 cakes then eat 2 how many would be left?
- Share the day of the week, date, month and year each day, to encourage understanding of the passing of time

Physical Skills

- Encourage 'careful cutting' with children's scissors
- Use a wide racquet to roll the ball around obstacles on the floor or to each other.
- Play traditional sports day type games. Use a potato and a spoon to run the egg and spoon race, use an old pillowcase to do the sack race, try throwing bean bags into hoops or into chalk drawn circles on the floor.
- Play 'Musical Statues' to help your child develop the control necessary to hold a fixed position or shape.
- Develop fine motor skills further; painting with water, writing in flour, using tongs/tweezers/grabber to collect natural items of interest
- Encourage them to pedal a trike or bicycle around obstacles
- Chalk out a hopscotch for them to practise hopping

Literacy

- Retelling, sequencing stories – using book language
- Predicting events and story endings
- Understanding the difference between fiction/non-fiction books
- Identifying repeating patterns and rhyming strings
- Sharing and discussing poems and rhymes
- Writing shopping lists, recipes, menus, labels etc
- Exploring books by authors such as Jill Murphy and Julia Donaldson
- Linking/saying letters sounds and letter names
- Sounding out, reading and writing CVC words

Understanding the World

- Looking at textures, colour and pattern
- Looking in detail at the weather and seasonal changes
- Simple map work based on stories such as 'The Smartest Giant in Town'
- Revising how to stay safe inside and outside
- Continuing to care for our growing plants
- Working in the different outside areas – gardening, identifying minibeasts
- Investigating life cycles of animals
- Looking at different job roles – people who help us
- Discussing what they might like to be when they grow up
- Celebrations – Our year in Nursery, ready for Reception

Expressive Arts and Design

- Role play – dressing up, hand puppets, vets,
- Observational painting and drawing
- Using different materials to make
- Accessing resources independently and thinking about the effect that we want to create and how to challenge yourself
- Using instruments to represent different characters in stories
- Following instructions for 2-part art

Mathematics

- Estimating amounts of objects
- Continuing to work on '1 more than/less than' to 10
- Becoming aware of money through role play
- Calculating, comparing and adding with objects
- Adding/taking away with socks, hats, buttons, pegs
- Measuring lengths
- Symmetry through butterfly paintings
- Creating tally charts of favourite activities
- Talking about time linked to life cycles
- Writing numerals 1-10 and forming them correctly
- Using Numicon and Numberblocks to support counting and problem solving

Physical Development

- Using the large parachute
- Outdoor games – hopscotch, skipping, tennis
- Team games, races, sports morning
- Building models with play dough
Practising letter formation on different surfaces
- Using the adventure playground
- Moving like a giant/caterpillar/butterfly
- Remembering to drink lots of water in the warmer weather

Communication & Language

- Joining in with repeated rhymes and phrases and making up our own
- Listening to and recalling information about people who help us
- Following more complex instructions
- Explaining how people take care of children/other adults
- Being able to say where we live
- Ask who, what, why, where questions
- Engaging in 2-way conversations for an extended time.

Personal and Social Development

- Understanding feelings of sadness, happiness, anger and worry.
- Talking about sharing worries and how we can make ourselves feel better.
- Understanding when things are fair or unfair and knowing some ways they can make things fair
- Understand how they have changed, how these changes make them feel with Jigsaw Jenie
- Getting ready for Reception – feelings, hopes.
- Showing respect for others and understanding to expect the same in return
- Self care: brushing teeth regularly, washing hands well, wearing a sun hat, keeping safe.

What we will be doing in Nursery this half term



Dates for your diary:

❖ Class photograph
Tuesday 16th June

❖ Nursery Sports Activity
Morning
Thursday 7th July 11am start, 11.45am finish approx

More details to follow