



Curriculum Newsletter - Summer 1 2026

Ways to Help your Child at Home

Our topic this half term is 'Where We Live'



Talking and Listening at home

- Look at pictures of the local area in newspapers/on Google maps and think about words that could be used to describe the places they recognise.
- Play with small world figures and make up walks for them to go on and people they might visit, how will they get there? What will they need to take with them?
- Encourage listening to and following complex instructions with at least two parts.
- Play the 'missing word game' 'One day I went to.....' Take turns to add the missing word. You might create a story!
- Change the words in familiar songs and rhymes.

Reading and Writing together

- Read stories to your child about the outdoors. Where do the characters go to in their favourite stories? How do they travel there?
- Look at print in the environment when they go out. If you travel a little further – talk about what the road/motorway signs mean.
- Point to text when sharing books so that children know that when we read, we follow text from left to right.
- Look at books without words and encourage your child to tell you the story using their own words (full sentences of course).
- Encourage your child to spot letters they recognise in words and on signs.
- Support children to read simple 3 letter words using the sounds they have learnt at school, blending them together to read eg c-a-t – cat.
- Practise name writing at every opportunity using correct formation.
- Encourage children to write labels/letters/cards/lists.

Personal / Social Skills

- Encourage children to think about their friends – what makes them special and how we can help them.

- Encourage children to recognise common forms of kindness – sharing, smiles, listening; and forms of unkindness – name calling, leaving someone out; and discuss how they feel. Talk about this in terms of fairness.
- Encourage children to complete any activities that they begin, persevering until they are complete.
- Encourage children to think about what makes them the same as their friends and family and what makes them different.
- Noticing the road name when we are near home.

Maths Skills at home

- Find things at home that are cubes, cuboids, cylinders, cones and spheres.
- Use everyday objects to look at numbers for example phones, remote controls, keypads, pages in books, signs.
- Say the days of the week in order, what day comes before/after
- Talk about time and routines, what takes a long time /short time?
- Use timers to time different activities, did you need more or less time?
- Play counting and board games – taking turns and only moving the number of moves as shown on the dice.
- Collect items in the garden or on a walk, make 2 piles. Which one has more, which one has less? Check by counting.

Dates for your diary

- ❖ 'Pop in and Play' sessions will be on Tuesday 28th, Wednesday 29th & Thursday 30th April 9-9.30am – please chose 1 session for 1 adult to attend.
- ❖ Nursery trip to Wythall Transport Museum – Tuseday 12th May

Below is some of the planned provision for Nursery this half term, within the 7 curriculum areas.

Literacy

- Understanding how non-fiction texts give us information and help us make decisions/choices.
- Retelling stories in sequence, then creating new endings.
- Using images/props/puppets to support story telling.
- Recognising letter sounds and using them to build words.
- Looking at and developing the conventions of writing for a range of purposes including labels, posters, names, letters writing, instructions.
- Reading back what we have written.

Mathematics

- Talking about 3D shapes – sorting and matching using a range of criteria.
- Counting and ordering numbers to 10/20.
- 1 more and 1 less than a given number up to 10.
- Problem solving using numbers e.g 1 car plus 4 trains makes how many altogether?
- Sequencing days of the week and months of the year.
- Creating pictograms
- Matching numerals to quantities, combining sets.
- Sequencing daily routines and discussing 'time'

Communication and Language Development

- Taking messages to others.
- Sharing information with others, such as the daily calendar.
- Developing who, why, where, how questions and listening to responses.
- Retelling stories and past events in the correct order
- Using pictures to discuss characters and events.
- Developing expressive language
- Listening for rhyme and using alliteration.

Expressive Art & Design

- Exploring different sounds that instruments make and how sounds can be changed, loud and quiet, quick and slow.
- Recapping colour mixing/changing.
- Developing resources for role play – an airport and a train station
- Exploring textures and materials
- Singing songs and following dance routines.



Personal Social & Emotional Development

- Talking about what makes us special.
- Looking at similarities and differences between ourselves and our friends
- Thinking about how we keep safe at home and out and about.
- Thinking about ways to solve friendship problems and how to be a good friend.
- Playing turn-taking games and not always winning.
- Thinking about when things go wrong - and the right and wrong way to demonstrate our feelings.

Understanding the World

- Thinking about how different countries make up our world.
- Observing seeds/plants growing
- Thinking about seasonal changes
- Using the computer to find out information about our local area and countries we would like to visit.
- Learning our own address, knowing which town we live in.
- Looking at different forms of transport – comparing old and new

Physical Development

- Developing more control when we move around, negotiating spaces and avoiding obstacles.
- Developing collaborative games that involve turn-taking.
- Developing construction skills building dens and obstacle courses.
- Developing an awareness of the need for cycle and road safety.
- Continue developing fine motor control e.g using pencils/scissors /tools.
- Writing letters and numerals correctly for others to read.
- Skipping and hopping more confidently.