

Curriculum Newsletter - Autumn 1 2025

Understanding the World

We will -

- Become familiar with the classroom environment
- Talk about our families at home and in Nursery
- Go on an Autumn walk
- Begin to follow activities on the interactive white board
- Investigate how switches and buttons operate some of our resources
- Celebrate special days such as birthdays, Diwali and Rosh Hashanah
- Discuss changes in the weather

Communication & Language

We will -

- Follow simple instructions
- Develop/extend our vocabulary
- Learn new songs linked to our topic
- Talk about some of our favourite things
- Listen to stories and rhymes linked to our topic
- Begin to learn each other's names and use them

Literacy

We will -

- Recognise our own names
- Begin to identify the initial sound in our own names
- Use a wide variety of mark making tools
- Share fiction and non-fiction books linked to ourselves, our families and our friends
- Understand how to listen carefully to stories

Physical Development

We will -

- Begin to use a variety of outdoor equipment
- Learn to negotiate pathways and use equipment safely
- Develop threading and moulding skills
- Draw lines and circles using gross motor skills
- Practise putting on our own coats

**Nursery Curriculum – In Nursery we will be working together on all of these areas:
Our topic is 'All About Me'**



Expressive Arts & Design

We will -

- Explore the role play area, caring for babies and carrying out jobs seen at home
- Use playdough, paint, collage and complete observational drawings
- Learn new rhymes and songs and explore the sounds that musical instruments make
- Develop movement in response to music
- Recognise and name colours
- Build using a variety of construction materials

Personal Social & Emotional Development

We will -

- Come into Nursery confidently
- Learn to use equipment safely and help to tidy away
- Make new friendships
- Participate in activities in Nursery and independently access resources
- Get to know the Nursery routines
- Learn about 'Jigsaw Jenie' who supports our PSHE curriculum

Mathematics

We will -

- Count and look at number lines
- Investigate positional language
- Work on recognising numerals
- Compare groups of objects
- Investigate weight using scales, bags, boxes

We send home curriculum newsletters every half term. They explain how we plan learning based on the Early Years Foundation Stage Curriculum. The children learn progressively through a combination of their own interests, independent play and supported activities each day.

Our topic this term is “**All About Me**”. Here are some suggestions for ways to support your child’s learning at home:

Ways to help your child at home

Communication and Language

- Talk about everything together, encourage your child to speak in complete sentences
- Look at old photographs and discuss how your child has changed
- Listen to Nursery Rhymes, stories and songs
- Play rhyming games together – adult to say rhyming pairs
- Listen to sounds in the environment – what can they hear?

Literacy

- Talk to your child about print in the environment when you are out and about
- Give your child lots of opportunities to paint and draw using a wide range of equipment
- Talk about holding books the correct way round when you are reading, turning the pages carefully and looking after books
- Begin to predict what might happen next in the story

Expressive Arts & Design

- Sing and dance together, share nursery rhymes
- Enjoy role play with your child
- When you are out talk about what you can see, hear, smell, touch and feel
- Build models of your home with different construction materials
- Use small world toys to re-tell stories

Personal Social & Emotional Development

- Play lots of games where they have the opportunity to share (don’t always let them win either!)
- Encourage your child to independently access what they need
- Encourage children to tidy away their toys

Physical Development

- Give your child the opportunity to play with a variety of balls, hoops and wheeled toys
- Model how to use children’s scissors
- Practise drawing large circles using ribbons, scarves, chalk and paintbrushes
- Encourage your child to put on their own coat and shoes, hang up their coat and put their shoes away

Understanding the World

- Use ICT equipment together
- Talk about when your child was younger and special events in their lives
- Talk about the changes that occur during Autumn

Mathematics

- When you are out and about, look for numbers in the environment, e.g car number plates, house numbers, signposts
- Talk about numbers that are important to your child, e.g house number, age, birthday
- Sing number rhymes together eg ‘1,2,3,4,5 once I caught...’
- Talk about and name shapes together when you are out

Water bottles – Please ensure your child has a named bottle every day with water in it. No juice please.

Book bags - The children will all need a named book bag that they bring to Nursery every day, these can be purchased from the school office

Nursery Library will be on a Thursday (starting from 18th September)

Please return the books on the following Wednesday

PE will start once the children are settled into Nursery. We will let you know when your child will need PE pumps.