



Curriculum Newsletter - Autumn 2025



Dear Reception Parents October 2025

2ND HALF AUTUMN TERM ROUTINES

We hope that you enjoyed your half term break and that the children are refreshed! The topic this half term will be '**Traditional Tales & Nursery Rhymes**' and all seven areas of the Foundation Years curriculum will be developed through this.

Reading books will be changed on **Monday** and **Friday**.

This term the children will continue having weekly homework worksheets focussed on Mathematics and Phonics. Please can you make sure their work is put into their book bags for marking on a **Friday**.

P.E. lessons will continue to be on a **Thursday morning**.

The week beginning Monday 3rd November the children will be completing their '**Scootathon**'. Please can you ensure any sponsor money to be **returned by the week commencing 10th November**.

On **Friday 7th November** the children will be taking part in their first good work assembly to the school children. This is a termly opportunity for children in all year groups throughout a term to show off the work they have been doing in class. If the children would like to craft anything at home in readiness for this topic, they are encouraged to do so where they can then show it off in the assembly. It can vary from crafting one of the little pig's house to making 3D models of Jack's beanstalk. Anything topic based would be a nice opportunity for children to show off their hard work.

This term, we will be having a special immersive visit on **Monday 8th December** by '**Birmingham Playhouse company**'. They have kindly offered a free session for the nursery and Reception class which will help support children with their fairy tales' topic and focus on the interactive story of 'Jack and the Beanstalk.'

I would just like to take this opportunity to thank our parent helpers that have been coming into school to support our children in class.

Thank you.



SUGGESTIONS AS TO HOW YOU CAN HELP:-



Talking

- Sing songs & rhymes from memory
- Initiate and take turns in conversation at home
- Talk about keeping healthy and what happens to your body after exercise
- Use geographical vocabulary to describe features



Stories

- Discuss choice of bedtime stories
- Discuss openings, endings, settings and action stories with your child and retell the story orally
- Identify the morals of stories – what is right or wrong and why
- Looking at books written by one author

Out & About

- Play games involving kicking, running, throwing and catching
- Discuss position of objects outside
- Look for patterns in the environment
- Identify coins whilst shopping

In the Kitchen

- Count cooking objects to 10.
- Follow verbal instructions to cook
- Talk about safety when cooking and safe use of equipment

Making

- Make a puppet of a character from a traditional tale
- Use things found outside to create pictures
- Mix paint colours together



These activities will take place during school

Understanding the World

- Identify similarities and differences between places
- Use appropriate geographical vocabulary
- Sequence months of the year
- Draw plants and animals observed
- Name and describe materials
- Name parts of a plant and learn what they need to survive
- Identify where we live

Physical Development

- Use a wide range of tools safely, with increased accuracy
 - Discover ways to keep our body healthy
 - Practise throwing, catching, aiming, hitting, controlling with equipment
 - To start and finish movement phrases
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- Jumping and landing safely from a variety of starting positions to various finishing positions - 2-2, 1-1 foot
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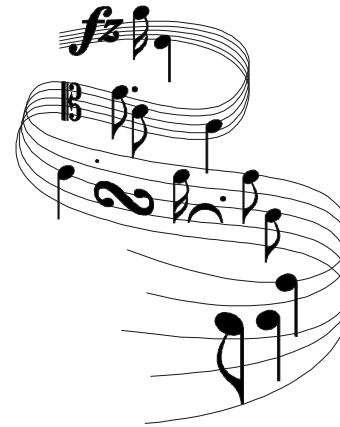
Communication and Language Development

- Have some understanding of openings, endings, action and setting of stories
- Interviewing characters from the stories, they go into character
- Look at different versions of the same story e.g. the big bad wolf compared to the three little pigs



Personal & Social Development

- Understand that people have different needs, views, cultures and beliefs, that need to be treated with respect
- Take responsibility for own actions
- Begin to understand what is right or wrong and why
- How changes in year one may make them feel



Traditional Tales

Maths

- Name and discuss 2d and 3d shapes
- Use language to describe position or directions
- Know composition of numbers to 5
- Write all numbers to 5 correctly
- Half and double numbers
- Use + and – up to 10
- Use coins in role play
- Estimate numbers up to 20
- Weighing and measuring length using non-standard units

Expressive Arts and Design

- Sing songs and rhymes from memory
- Create an accompaniment to a song or story with props
- Mix a wide range of colours
- Express their own ideas in a variety of natural and man-made forms
- Expand imagination through pictures, paintings, music, dance and story
- Role play in the castle and 3 bears house

Literacy

- Write simple sentences building on phase 2 phonics
- Use information texts to find answers to simple questions
- Read and write words that from phase 2 sounds
- Read and write all tricky words from phase 2
- Read sentences and understand what they have read.
- Write lists, signs, directions, menus, labels, greeting cards, letters

Please check our website page, which states what we are learning.