

Curriculum Newsletter - 2nd half of Spring 2026

Information for Reception Parents

February 2026

SPRING TERM ROUTINES

Our topic this term is “**Superheroes**”. This topic will focus on superheroes both in real life and fictional heroes. The children will be learning about people who protect us in our local community and what services are available by calling 999. They will be improving their writing stamina building on tricky words and recapping phase 3 digraphs and tri-graphs. In maths we will be exploring numbers 9 and 10 and number sentences alongside number patterns of odd and even and doubles. We will be diving into the past, exploring our life as a timeline, past and present, how things have changes and begin to introduce some historical influences of the past and present. Our scooter days remain the same. We will also be taking part in our second **good work assembly** this term



How You Can Help:-

Stories

- ◆ Visit your local library to look for superhero stories
- ◆ Help your child to make up a story about a superhero – what is its special power
- ◆ Reading fiction and non-fiction books about superheroes.

In the Kitchen

- ◆ Make gingerbread superheroes and add a cape and mask
- ◆ Weigh how much food is needed for a superheroes tea
- ◆ Fill measuring jugs with different amounts of water



Talking

- ◆ Ask them to describe superhero powers to you. You can tell them all about your multitasking ones as a parent!
- ◆ Ask them what they have learnt each day

Making

- ◆ Make a superhero puppet
- ◆ Make superhero lairs out of lego/duplo

Out & About

- ◆ Look for numbers on doors, petrol station pumps
- ◆ Look for patterns on walls, doors, roads etc
- ◆ Talk about features of their environment, what do they like / dislike

Maths Development

Communication & Language Development

- Interviewing superheroes as news reporters
- Developing speaking and listening through our inside and outside role play

Literacy

- Shared writing of stories, instructions, letters and poems to model and build confidence to write independently
- Sequencing stories
- Using capital letters at start of own name and start of a sentence
- Using index and contents in a non fiction task
- Writing simple sentences with appropriate digraph, trigraphs and correct sentence structure.

Understanding the World

- Finding America on the map
- Looking at America and what the features of the country are
- Exploring and investigating materials for warmth, waterproofing
- Investigating superhero powers of heating and cooling
- Designing own superheroes
- Using easispeaks and digital cameras independently
- Looking at the Christian festival of Easter

- Ordering numbers
- Pattern making and recognising them
- Counting, addition, subtraction through stories and activities
- Measuring feet, height, length, clothes using mathematical language such as “bigger, smaller, shorter, taller, less, more, wider” ... etc
- 3D and 2D shapes – name and describe them
- 1 more / 1 less up to 10
- Double and halve numbers



Expressive Arts & Design

- Role playing in the Daily Planet news room and bat cave
- Freeze frames of superheroes in action
- Experimenting with various media, eg collage, printing, pastry, clay etc
- Beginning to move rhythmically to ‘The Incredibles’ theme tune
- Designing superheroes
- Practising cutting and sticking using tools safely
- Different forms of joining

Physical Development

- Using superhero powers of 5 senses
- Weaving
- Rolling in different ways
- Exploring growing and movement through PE
- Moving in different ways; hopping, skipping, jumping

Personal & Social Development

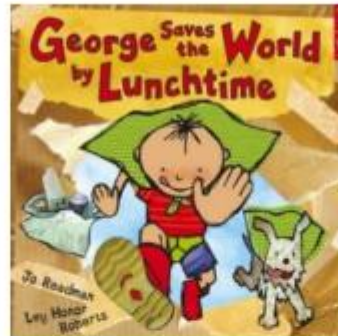
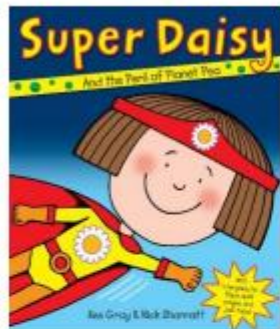
- Happy feelings
- Personal strengths and weaknesses
- Who is their superhero? Who is special to them?
- Working together
- Developing independence
- Developing respect for own cultures and beliefs and those of others
- What are our own superhero powers?

Key vocabulary your child will learn and can define are:

Superhero	A made-up character in a fiction text.
Hero	A person who is admired for their courage.
Villain	A character who demonstrates evil behaviours.
Rescue	When someone is saved from a dangerous or difficult situation.
Protect	To keep someone safe from harm or injury.



Recommended reads:



Sticky knowledge!

- An author is the person who writes a story.
- On a book you usually find the blurb on the back cover this is a short description about the story.
- When comparing the length of objects we use words such as 'longer, longest, shorter, shortest.'
- A fiction book is a made up story and a non fiction book tells us facts and information.



Supertato



Evil Pea



Superworm