



Oak Cottage Primary School

Dear Parents and carers,

September 2025

CLASS LETTER FOR YEAR THREE

This letter introduces you to the expectations and procedures for the new academic year. It also explains the activities and topics to be covered during the 1st half term. If the information on this sheet raises questions or concerns, please feel free to speak to me.

Welcome to Year 3!

I hope you all had a restful summer and are ready for an exciting new school year.

Independence and Organisation

This year, we will be encouraging the children to become more **independent** and responsible for their own belongings. Please help by ensuring they:

- Bring their **reading diary** to school **every day**.
- Have their **book bags** and **homework** in school when required.

PE and Swimming

- **PE: Every Monday.**
 - Children should **come to school wearing their full PE kit**.
 - **No earrings** are to be worn on PE days. Children will not be allowed to take part if earrings are still in, even if they are covered.
- **Swimming: Every Tuesday.**
 - Children should bring their **swimming kit** to school.
 - Please see the **swimming letter** for full details of what they need to bring.

Growing Independence

Throughout the year, I will be encouraging the children to show:

- **High levels of personal organisation**
- **Greater independence** in managing their belongings and responsibilities

Homework Information

Homework is designed to link directly with school learning and give children opportunities to **revise and consolidate** what they have been taught.

Homework Books

- Each child will be given a homework book.
- Homework should be completed in **pencil**.
- Children should focus on **neat handwriting** when completing tasks.

English Homework

- Set every **Monday** and due the following **Monday**.
- Tasks will focus on either:
 - Grammar
 - Reading comprehension
 - A task linked to their topic

Maths Homework

- Set every **Wednesday** and due the following **Wednesday**.
- Tasks will revise topics already taught in class.

Optional Extra Homework Tasks

A homework grid with additional tasks has been uploaded to the Year 3 class page on the Oak Cottage website. These activities are optional, but if your child chooses to complete them, please ensure the work is done on separate paper (not in books) so it can be displayed.

Reading

- Children in Year 3 should change their **book band reading book** whenever needed (in the morning or just before home time).
- Reading should happen **every day**—either independently or with an adult.
- Reading diaries should be filled in **at least four times a week**.
- When writing in the diary, children should use the **comments section as a word bank**:
 - Choose **two words** they do not know.
 - Find and write the meaning (using a dictionary or Google).
- Reading diaries are checked every **Monday**.

Theme: Stone Age, Bronze Age or Iron Age?	Our theme this half term is 'Stone Age, Bronze Age or Iron Age?'. They will explore the daily lives, tools, and cultural advancements of these people, learning how they transitioned from hunters and gatherers to settled farmers and metalworkers.
Subject / Topic	Description of the work to be covered
English	This half term the children will discover the magical world of fractured stories. They will look at how a wide range of authors have innovated and changed much-loved fairy tales.
Maths	We will begin the term by consolidating the children's understanding of place value, working on: ordering numbers to 100, representing numbers in different ways and comparing and partitioning numbers. Once secure, we will extend this learning to include numbers up to 1,000. Reasoning and problem solving will remain a key focus in our Maths lessons, with children receiving guidance and support to strengthen these important skills. In times tables, we will revise the 2, 5 and 10 times tables, before moving on to the 3, 4 and 8 times tables. Children are encouraged to practise these regularly so they can develop quick and confident recall during weekly times tables practice.
Science	Children will explore a range of rocks, classifying them and identifying their properties.
Art	The children will create loose, gestural charcoal drawings and explore drama and performance.
Computing	In the unit connecting computers, the children will learn about how computers are connected to each other and explore the school network.
History	The children will learn that prehistory was a long time ago, identify changes and continuities between the Neolithic and Iron Age periods, and explain how bronze was better than stone and how it transformed farming.
Music	Using the three periods of the 'Stone Age' as a stimulus, pupils learn to read, write and perform from western rhythm notation using 1, ½, 2 and 4 beat notes and the 1 beat rest.
Physical Education	On a Monday the children will develop the fundamental skills of balance, running, jumping, hopping and skipping where they will be joined by a sports coach. On Tuesdays, they will go to their swimming session.
Religious Education	The Hinduism unit gives children an overview of Hinduism, focusing on its origins, core beliefs, festivals, special places.

Mrs Hodges	Children will explore the different holy books, identify key Hindu symbols and understand their meanings.
PSHE	Being me in my World – Understanding rights and responsibilities as they grow older
French Mrs Hodges	In French, the children will learn basic greeting conversations. They will also find out how to say the numbers 1-20.

Miss M Lennon
Year Three Teacher