

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• A broad and balanced curriculum, which has detailed lesson plans focusing on progression within the unit and across KS1 and KS2. Successfully implemented for 6 months (GetSet4PE) • Intra school competition is embedded and successful • We attend a greater range of inter school competitions e.g. athletics, rounders etc. • We have represented our county in inter school competitions. • Lunchtime activity provision is successful in keeping children active in KS1 and KS2 • Teachers have identified their strengths in teaching certain areas of the PE curriculum • Pupil voice is valued and their ideas are voiced through school council and our sport's council. • Range of sports clubs offered to children at lunchtime and after school • Replaced equipment for lunchtimes and PE lessons so children can have the best provision available to them. • Improved our playground markings which allowed for the introduction and implementation of the Daily Mile last year. This increased children's activity levels during the school day. • The markings have also encouraged the children to play more games at break and lunchtime. • Reviewed Lunchtime provision and put a new lunchtime play leader in charge which has increased the number of children taking part in sport at lunchtimes from Reception through to Year 6. • PB challenge implemented – allowing children to all compete and change their view of competitions from just against others to competing against themselves.	• Improve the number of girls attending the sports on offer at lunchtime. • Continue to assess the impact of the new curriculum. • Staff have identified areas of PE they still feel they need support with in order to improve their skills

Total amount carried forward from 2021/22

£2159

+ Total amount for this academic 2022/23

£17790 (approx.)

= Total to be spent

£19940

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	
Total amount allocated for 2021/22	£17790
How much (if any) do you intend to carry over from this total fund into 2022/23?	£2159
Total amount allocated for 2022/23	£17790
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£19940

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19940	Date Updated: June 23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to employ a sports coach at lunchtimes in order to support lunchtime activities and enable more children to participate in sporting based activities and to continue to raise the profile of sport across the school.	Children to be participating in a variety of activities, increasing their level of exposure to different sports and keeping their levels of activity high.	£6604	An increased amount of children participated in a variety of lunchtime activities and range of sports that they may not usually be involved with.	Continue with the same company as this year as they have helped to increase the levels of children attending lunchtime activity sessions.
Train year 5 pupils to help support children in the use of the outdoor gym equipment to enable a wider range of pupils to be participating in regular physical activity.	Children to be utilising the outdoor gym equipment previously purchased, encouraging all pupils to engage in physical activity during break times and lunchtimes. Year 5 children to receive Playground Leader training from trained specialist. Year 5 children to coordinate playtime activities; organize pupil play leaders from Year 5 with the support of those	(Part of SSP membership package) £502 - FreshAir Gym maintenance to keep outdoor gym in use	Regular use of the gym equipment and adventure playground by all children throughout the week. Increased levels of physical activity during break times due to a timetable to allow all children the opportunity to use the equipment. Engages the least active members of	Continue the implementation of 'Girl's Week', which has been a success in beginning to raise the levels of girls participating in sport at lunchtime. Continue to keep track of those children who are accessing the lunchtime sports coach on a termly basis and target those who are not engaging with activities. Signpost children to clubs/ other providers based on lunchtime activities.

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	now in Year 6. Monitor equipment, resource games and purchase equipment to support play	£275 - Playforce Equipment (Cost for lunchtime equipment included in all equipment costing below) £550 – Sleepers £45 - LTS Training	the school to complete physical activity. New lunchtime equipment has allowed for more children to partake in activity at lunchtimes if they do not wish to participate with the sports coach. New sleepers around the nursery equipment has allowed for the nursery children to continue to use their play area and their pirate ship for outdoor play. LTS training has given our LTS advice and guidance on what physical activity games they can involve the children in to keep everyone as physically active as possible.	Year 5 leaders to be trained next year and Year 6 leaders, who were trained this year to act as play leaders while Year 5 are trained. Continue timetable for adventure playground and gym equipment. Play leaders to be made aware of children who should be encouraged to participate in activities on a termly basis. Those children who have not become more active or have become inactive to be targeted. PE lead to track activity involvement. Nursery will continue to use the pirate ship. LTS supervisors will receive training to update them on new ideas each year.
Staff training to be re-delivered to show staff where 'cold spots' in their teaching day are and how they can engage pupils in activity.	Staff to complete the activity heat map tracker on the activeschoolplanner website to baseline their teaching day as well as identify those children who could move through the activity continuum.	Line markings were improved last year using last year's funding.	Active school planner heat maps showed 'cold spots' in teaching. Teachers understand when pupils are less active and have strategies to increase the levels of sedentary behaviour.	Ask teachers to continue to fill in heat maps each year so they can keep their children active.

Ensure the Daily Mile is implemented for another year to keep children active.	Staff to be informed of the intent to continue the Daily Mile. Staff to monitor when they feel students have been inactive for a prolonged period and use the daily mile to keep them active. Monitor it's impact through sport's council meetings.	Nothing	Daily Mile continued to increase physical activity throughout the day. Amount of sessions monitored by PE lead and there has been a significant increase in the amount of time every child completes physical exercise. All classes complete the daily mile at least 3 times per week. General fitness as well as mental wellbeing to improved.	Daily Mile to continue after another success year. Sports Council to continue to see what the pupils continue to think of the daily mile and also to discover what they would prefer as part of their movement break within lessons and this information is passed to staff to help support teaching.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The delivery of high quality PE is vital. Our school vision is to deliver a broad and balanced PE curriculum to ALL children.	Purchase a new scheme of work for PE across the school to ensure key skills are taught in KS1 and a greater range of sports are taught in KS2 – GetSet4PE. New SOW will: - provide a broad and balanced curriculum where KS2 builds on the skills taught in KS1 - provide teachers with detailed lesson plans that teach the children key skills before progressing to game situations - demonstrate clear progression of skills from Year 1 to Year 6. - provide vocabulary pyramids,	£550 – GetSet4PE New SOW	Children and teachers enjoy the new curriculum. The lesson plans are detailed and allow for clear progression. Teachers and children enjoy the new units – Fundamental skills, Yoga, OAA, Volleyball and Dodgeball units. Teachers feel more confident teaching their PE lessons and enjoy teaching them as they are clear and sequenced. Teachers and children are aware of their prior learning and how their	Continue with the subscription with GetSet4PE after its successful implementation this year.

	which can be displayed to encourage children to use the correct terminology during PE lessons.		skills will progress and be useful in other units in the future. Teachers and children are using the correct vocabulary during PE lessons and when discussing their lessons. Sports Council have discussed with their classes and children enjoy participating in their PE lessons. The enjoy new units such as Yoga and OAA as they haven't tried these before.	
	To purchase PE equipment for the effective delivery of these new PE lessons and ensure sufficient storage to maintain the quality of the equipment.	£2152.10 – Equipment £230 – Netball Posts £139 annual maintenance cost for gym equipment	PE equipment is fit for purpose and allows teachers to teach a range of PE activities effectively. It has allowed teachers to teach the new curriculum. New Indoor sports Hall athletics equipment allowed for children to learn athletics skills and attend an indoor sports hall athletics competition and win. They also went through to represent the county and came 2nd.	Review resources and find out from teachers if there are any resources that they require to be updated to able to teach the units again next year. Use the equipment to provide the same opportunities next year.
	Continue to pay subscription for Real Gym as teachers have expressed their wish to continue using it for Gymnastics until they planning to support teachers as it showed clear progression.	£195 for RealGym subs	Teachers appreciate having clear PE lesson planning and videos to support them teaching the different skills.	Will discontinue next year as teachers have compare the two schemes and like GetSet4PE as much as RealGym so there is no need to pay for both. Review equipment at regular intervals, prior to teaching

				sequence to ensure it remains fit for purpose.
Pupil participation in inter and intra school competition is widely reported across the school community through Newsletters, Website and during assemblies. A sports School Games Notice Board notice board also informs pupils and staff of current and upcoming events and news. Display of the School Games Values in the hall so all children become familiar with them. The Subject Leader invites pupils to represent the school at a wide range of sports and monitors who has had the opportunity.	Weekly Celebration Assemblies Sports Notice board and sports display. Intra school competitions implemented. Parents made aware of sporting competitions through newsletters and letter detailing key information about competitions and ways to help their child practise. Buy into the Enhanced Membership of South Solihull Sports Partnership (Lode Heath). Ensure all year groups (1-6) attend inter school competitions this year.	Nominal	School community have been informed about sporting achievements and participation in newsletters and through announcements in school. Letters have been sent to parents detailing how they can help their children prepare for competitions. Children are aware of the School Games Values raising their profile across the school. More inter school competitions made available to all children. Year 1 and Year 3 have attended gymnastic competitions for the first time.	Continue with this subscription as part of the SSP next year as the opportunities for both children and staff are incredible. Continue to include sporting updates on the newsletter and update display.
Continue to discuss curriculum, competition and physical activity levels with our Sports Council.	Pupils to have a voice on the direction of sporting and PE provision taking place within school	N/A	Activity and lunchtime activity has formed part of the councils discussion and new equipment has been purchased for lunchtimes to keep children active and engaged at all times. They have explained how they like the lunchtime provision as it offers them the opportunity to	Continue with the new lunchtime coach, we have had this year, to continue lunchtime sports provision into the next academic year. Continue with 'Girl's Week' each half term next year to raise the

PB (Personal Best) Challenge to raise the profile of competing against yourself and focussing on your own progress across the year. Also providing children with another perspective when viewing competition in sport: Competing against yourself.	Book three PB challenge days for all children to participate in from Year 1-6. Each session across the year will focus on children doing their best to reach their full potential. It will focus on the fundamental skills which are present in a range of sports: running, throwing and jumping.	2x£450 = £900	play games and be active at lunch. Their voice has led to the implementation of a 'Girl's week' as the levels of girls participating in lunchtime sports in some year groups was lower. Girl's Week led to a significant increase in these levels as their confidence improved. Children have really enjoyed these sessions. It focusses on the fundamentals so all children can participate. It has allowed all children the opportunity to take part in a different form of intra school competition. It has made the children more aware of a PB and why it is important to focus on your own progression rather than comparing against others. It has allowed all children the opportunity to compete against themselves and to find out their progress. It has shown progression across the school and helped all children improve their fundamental skills. The results have focused on children who have made the most progress rather than run the fastest. All children received a certificate for participating and PB medals were handed out to each class for the children who made the best	levels of girls participating in sports and to raise their confidence participating in sports – monitor how this impacts how many girls join in at lunchtimes outside of Girl's Week Continue with the PB challenge next year.
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			improvement across the year.	
			It has really helped to focus the children on improving their own skills and helped the children with their confidence in PE lessons.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
New curriculum – GetSet4PE implemented to provide teachers with clear and detailed lesson plans to help improve confidence when teaching PE	Ensure teachers can access their lesson plans and have all the necessary resources required so they feel confident teaching PE.	(See cost for new SOW above)	Feedback from teachers has shown they feel more confident teaching lessons now as the lesson plans are clear and detailed and progression is evident. A greater range of sports and skills are being taught as teachers feel confident delivering the lessons.	Continue with GetSet4PE next year. Ask staff if there are any units they would like support with next year.
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. The following staff will undertake specific courses to support their teaching/delivery of physical activity: SH - PE lead training CW – Cheerleading/Dance SH – Dodgeball/Tennis	Ensure all identified staff are enrolled onto the relevant courses/ appropriate CPD. Establish dates when cover is required and appoint cover staff. Establish links with other specialists in a primary setting.	£1693 Supply cover for attending SG meetings and attending competitions with children (see comp impact below)	Staff voice showed staff's confidence in teaching various areas of PE has greatly improved. Staff feel more confident in various subject areas as a result of team teaching. Staff are now able to offer their presence at after school competitions or to run clubs at	PE lead to observe the teaching to ensure there is uniformity with the quality of the delivery. Continue to support the delivery of PE lessons alongside specialist teachers.

RB/SA - Cricket CS – Tri Golf/Athletics SH – Tag Rugby		£1380 Specialist coaching CPD - B Jacobs £180 – Dance CPD (Part of SSP) - Cheerleading CPD coaching	lunchtime.	
Provide pupils with the opportunity to access a range of sports and competitions. Specialist teaching precedes the events, offering teachers CPD. Where possible, further CPD will arranged to enhance or extend current opportunities.	Staff to work alongside specialist coaches and teachers for CPD. CPD opportunities (training and courses) to be offered to all staff, including LTS. Invite more coaches into school, e.g. for Dance, gymnastics, football, rugby, cricket, golf, to continue to enhance staff's knowledge.	(SSP Membership) (See specialist coaching costs above)	Pupils have attended a greater range of sporting competitions and competed to a high standard with Oak Cottage progressing to represent the county in athletics. Teachers feel more confident delivering lessons as they are gaining new ideas for how to teach a variety of skills and games through their team teaching. Teaching the skills correctly and confidently has lead to our children preforming exceptional well in lessons and at competitions.	
The SSP enhanced package will be used for CPD, provision of training for LTS and	Subject leader to keep up to date with CPD opportunities.	£2240+35 SSP	The subscription has enabled the Subject Leader to attend networking	Continue with this subscription next year as the opportunities for

planning and CPD training for PE coordinator. Plus Sports Affiliation fee. SSP membership will provide opportunities for entering competition with the possibility of representing their county in county finals.	Children to be given the opportunities to enter competitions provided by SSP in order to improve their skills as well as compete against their peers from the local area. Children given the opportunity to learn new skills and sports. LTS supervisors receive training for increasing physical activity at lunchtimes.		meetings to ensure the school remained up-to-date with latest initiatives. This was particularly useful for keeping updated about the School Games Mark and keeping up to date with the initiatives from the Youth Sport Trust. 4 x LTS were able to attend training this year to up-skill them on how to get children active. Children have had the opportunities to attend a variety of competitions – see competition section below. We receive CPD as part of the SSP membership: Year 6 – Tag Rugby Coaching Year 5 and Year 4 – Cricket Coaching Year 3 – Tri Golf coaching Links maintained with Robin Hood Golf Club, West Warwickshire Sports Club, Birmingham Exiles Rugby Club, Solihull Blossomfield Cricket Club and Old Edwardian's Rugby Club.	both children and staff are invaluable.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
New PE Scheme – GetSet4PE.	Broaden the sports children are exposed to within school.	(See cost for new SOW above)	New units with the curriculum allow for children to try a variety of sports in KS2 – new units, which have proved popular with the children, include yoga, OAA, volleyball and dodgeball.	Continue with the new scheme – GetSet4PE next year.
The hiring of qualified sports coaches has enabled children to a greater quality of PE provision during lessons	Allow children to receive high quality coaching in specific sports that current teaching staff do not have the expertise in to broaden the sports children are exposed to within school. Provide all teachers with the opportunity to receive a 6 week Team teaching with a specialist sports coach.	(See specialist coaching costs above)	Children have improved their skills within certain sports and have taken part in a all tournaments, increasing their participation in school games and representing the school. All teachers feel more confident delivering lessons in the area they were supported in. All feedback has been positive.	To continue to receive coaching and explore other sports and activities that could be offered to children. Coaching will continue next year for all members of staff. Teachers moving year groups will be a priority as they will not have taught a specific area of PE before.
Children have access to a greater range of extra-curricular sports	Children will have the opportunity to attend similar clubs to last year: Football Dance Martial Arts We will implement a tennis club and a rounders club this year too.	N/A	Children had the opportunity to try a range of extra-curricular clubs across the year.	Continue to offer a variety of extra-curricular clubs. Look into offering a tag rugby club next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School to enter competitions and festivals run by SSP Games coordinator and other organisations or local schools, e.g. dance, cheerleading, football, netball, hockey, basketball, dodgeball, cross country, tennis, athletics, rugby, tri-golf, cricket. Increase opportunity for children to participate and compete against other schools and – as a school – attend a greater range of competitions than previous years.	Teach, run clubs, organise and enter children into festivals and competitions, e.g. dance, cheerleading, football, netball, hockey, basketball, dodgeball, cross country, tennis, athletics, rugby, tri-golf, cricket. Book Indoor Sports Hall Athletics session for Years 5/6.	£325 - Indoor Sports Hall Athletics Workshop £1945- Travel to and from events Supply Cover for SH/GD to attend competitions with children (See cost above) See Equipment – specialist indoor sports hall equipment purchased to allow for practise prior to comps	Competitions attended have been: Year 1 – (first competition) Gymnastics Year 2 Multi sports competition Year 2 – Cheerleading Year 3 – Gymnastics Year 3 – Tri Golf Year 4 - Chance to Shine Cricket Festival Year 5 – Chance to Shine Cricket Festival Year 6 – tag Rugby Year 6 - Primary Basketball League Year 6 - Rowing competition Year 6 - Indoor Athletics Year 6 - Indoor Athletics Finals Year 6 - Indoor Athletics County Finals Year 6 - Borough Sports Year 6 - Rounders competition Year 5 & 6 - South Solihull Small Schools Football League The children have thoroughly enjoyed participating in events and it has sparked a real ‘fever’ for competing in sporting competitions across the school. It has also begun our children viewing sports other than football	We will continue to offer a range of sports clubs and enter a range of competitions next year to engage as many children as possible in competitive physical activity throughout the academic year.

			and netball more positively as they are hearing about successes in all the competitions. Other opportunities provided by SSP will also be considered. All children in Years 1-6 have participated in at least 1 competition if not more. Transport costs have allowed children to travel to and from events and participate – Tag rugby, Indoor Sports Hall Athletics, Rounders, Borough Sports. Competitions in and out of school have resulted in children joining extra- curricular clubs outside of school which they would not have joined otherwise.	
Intra school sports events to be run at the end of each half term and results to be sent to PE lead	Ensure teachers are confident running intra school competitions – provide ideas for intra school competitions. Intra school competitions are run as part of the sessions provided through SSP – Multi Skills, Cheerleading, Tri Golf, Cricket and Tag Rugby. Run a School Games Day at the end of the academic year to allow all children to participate in a range of competitive races linked to a range of	N/A	Children have been more confident participating in inter school competitions as a result of intra school competitions. School Games Values have been highlighted and are now a permeant feature in all competition and especially at School Games Day. All children have had the opportunity to participate in intra school	Continue with intra school competitions next year. Continue holding a School Games Day in July.

PB (Personal Best) Challenge to raise the profile of competing against yourself and focussing on your own progress across the year. Also providing children with another perspective when viewing competition in sport: Competing against yourself.	sports and activities. Book three PB challenge days for all children to participate in from Year 1-6. Each session across the year will focus on children doing their best to reach their full potential. It will focus on the fundamental skills which are present in a range of sports: running, throwing and jumping.	(See cost for PB above)	competitions throughout the school year. Children have really enjoyed these sessions. It focusses on the fundamentals so all children can participate. It has allowed all children the opportunity to take part in a different form of intra school competition. It has made the children more aware of a PB and why it is important to focus on your own progression rather than comparing against others. It has allowed all children the opportunity to compete against themselves and to find out their progress. It has shown progression across the school and helped all children improve their fundamental skills. The results have focused on children who have made the most progress rather than run the fastest. All children received a certificate for participating and PB medals were handed out to each class for the children who made the best improvement across the year. It has really helped to focus the children on improving their own skills	Run the PB challenge again next year.
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			and helped the children with their confidence in PE lessons.	
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Total spend for 2022/23 Finance Year = £19940

£0 carried forward.

See separate excel Finance Sheet for forecast costs for 23/24 Finance year.

Signed off by	
Head Teacher:	R Marshall
Date:	1-7-23
Subject Leader:	S. Hosier
Date:	26.6.23
Governor:	P Goddard
Date:	18-7-23