



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Implemented a new curriculum – purchased GetSet4E	A broad and balanced curriculum, which has detailed lesson plans focusing on progression within the unit and across KS1 and KS2. Successfully implemented for a year.	We will continue to use GetSet4PE and pay for yearly subscriptions.
Purchased the school sports partnership	Pupils enjoy the new curriculum and progress has improved across the school.	
	Broad range of competitions made available Transition opportunities made available to our pupils e.g. tag rugby More children have the opportunity to take part in inter school competitions and have positive experiences competing. We have represented our county in inter school competitions.	Continue to buy into the SSP as it provided CPD opportunities for PE lead and provided inter school competitions to attend.
Lunchtime activity provision is successful in keeping children active in KS1 and KS2	Reviewed Lunchtime provision and put a new lunchtime play leader in charge, which has increased the number of children taking part in sport at lunchtimes from Reception through to Year 6.	We will continue with lunchtime provision. Girls' week will happen every half term as it is having a positive impact on the number of girls attending the sessions and being physically active.

Providing CPD opportunities for staff	Implemented Girls' Week, which has had a positive impact on the number of girls participating in lunchtime physical activity. Range of sports/physical activity games offered to children at lunchtime Teachers have identified their strengths in teaching certain areas of the PE curriculum Teachers feel more confident teaching specific units of the curriculum. They feel upskilled and pupils are benefiting from higher quality lessons and teaching.	Our sports council will continue to feedback on experiences and provide information about which sports and games their year groups would like. This will then be timetabled in. CPD with B Rowe will continue. New ETC next year will need two half terms worth of CPD to ensure support is provided when teaching PE. Teachers will receive CPD in a different area of the curriculum to previously.
Replaced equipment for lunchtimes and PE lessons so children can have the best provision available to them.	Updated equipment mean t PE lessons could be delivered correctly and pupils had a more positive experience and could make progress. Outdoor gym and adventure playground have been operational due to repairs and allowed children to be physically active.	Audit resources again next year and update any resources that need replacing or fixing. Ensure funding is set aside for these repairs if necessary.
PB challenge implemented – allowing children to all compete and change their view of competitions from just against others to competing against themselves.	Real positive impact on the children. It changed the way children viewed personal bests and changed their focus away from winning but to improving instead and making progress. Children enjoyed the sessions and liked to see their progress. Positive experiences for those least active as they could see their improvements and they were celebrated.	Continue with the PB challenge.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to employ a sports coach at lunchtimes in order to support lunchtime activities and enable more children to participate in sporting based activities and to continue to raise the profile of sport across the school. Use the sports coach to continue to implement Girls Week	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part. Girls – increase in participation numbers. Provide girls with positive experiences of sport and PA Children attending sports competitions	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Increase in number of girls attending physical activity sessions due to Girls Week Children attending competitions have been able to prepare for events by practicing at lunchtimes. Next steps: Continue with the same company as this year as they have helped to increase the levels of children attending lunchtime activity sessions. Continue the implementation of 'Girls' Week', which has been a success in raising the levels of girls participating in sport at lunchtime.	£6146 costs for additional coaches to support lunchtime sessions.

Provide CPD opportunities for Staff Each half term a member of staff will receive 6 weeks of CPD Our new ECT will receive two half terms of CPD to support her development during this first year.	Staff – more confident to teach different areas of the curriculum. Upskill staff to be able to teach these particular units of PE in the future. ECT – will develop in confidence and feel more positive about delivering PE lessons Pupils – they will have better experiences in PE due to up skilled staff	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE. ECT is more confident delivering PE lessons – ECT received two half term CPD sessions. Next steps: To continue to provide CPD to staff next year. They will receive CPD next year on a different unit of PE than this year so as to upskill them further.	£1248 for 5 teachers to have CPD sessions
Join the SSP partnership	PE Lead – will attend conferences to network, gain new ideas and be upskilled. Staff – receive CPD – team teaching opportunities. Pupils – will receive coaching and attend competitions. Pupils – exposed to a broad range of sports.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	PE Lead – implemented Street Tag for the school to promote physical activity PE Lead – achieve the School Games Mark through attending these sessions and attending the competitions Team teach CPD provided for staff: Yr 2 – Cheerleading CPD Yr3 – Tri Golf CPD Yr 4 and 5 – Cricket CPD Yr 6 – Tag rugby CPD	£2605

		Key indicator 5: Increased participation in competitive sport.	PE lead entered the school into a range of inter school competitions: Year 1 – Gymnastics Year 2 Multi sports competition Year 2 – Cheerleading Year 3 – Gymnastics Year 3 – Tri Golf Year 4 - Chance to Shine Cricket Festival Year 4 - Quad Kids Year 3 and 4 – Girls Football Festival Year 5 – Chance to Shine Cricket Festival Year 5 and 6 - Netball Year 6 – tag Rugby Year 6 - Primary Basketball League Year 6 - Rowing competition Year 6 - Borough Sports KS2 – SEND Bowling competition KS2 – Penathlon competition (SEND children) KS2 – Penathlon county finals (SEND children) Year 4 – attended the Cricket finals. Attending these competitions, teachers are skilled in how to deliver them in school and run intra school competitions.	
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			Pupils have a positive experience of sport and competitions. Girls Football has raised the profile of girls' football in the school and created the need for a girls football club next year. Links maintained with West Warwickshire Sports Club, Birmingham Exiles Rugby Club, Solihull Blossomfield Cricket Club and Old Edwardian's Rugby Club. The children have thoroughly enjoyed participating in events and it has sparked a real 'fever' for competing in sporting competitions across the school. It has also begun our children viewing sports other than football and netball more positively as they are hearing about successes in all the competitions. Competitions in and out of school have resulted in children joining extra-curricular clubs outside of school, which they would not have joined otherwise.	
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PB (Personal Best) Challenge to raise the profile of competing against yourself and focusing on your own progress across the year. Also providing children with another perspective when viewing competition in sport: Competing against yourself.	Staff – upskill staff on how to teach key fundamental skills and athletic skills. Staff – assessment opportunities for staff Pupils – positive impact as they are competing against themselves and focusing on improving rather than competing against other people. Pupils – improve their fundamental movement skills/athletic skills. Develop their fitness.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport.	Children have really enjoyed these sessions. It focusses on the fundamentals so all children can participate. It has allowed all children the opportunity to take part in a different form of intra school competition. It has made the children more aware of a PB and why it is important to focus on your own progression rather than comparing against others. It has allowed all children the opportunity to compete against themselves and to find out their progress. It has shown progression across the school and helped all children improve their fundamental skills. The results have focused on children who have made the most progress rather than run the fastest. All children received a certificate for participating and PB medals were handed out to each class for the children who made the best improvement across the year.	£1350 for 4 sessions for all children from Years 1-6
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			It has really helped to focus the children on improving their own skills and helped the children with their confidence in PE lessons.	
Sports Hall Roadshow	Pupils - Year 5 and 6 can participate in a sports hall roadshow focusing on developing their fundamental movement skills Staff – upskilled on how to develop children’s athletic skills. Pupils – prepare them for the inter school athletic competitions.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport.	Pupils attended Borough Sports inter school competition afterwards. They built on their previous PB’s and had a positive experience. It also prepared them for Borough sports. Staff have been upskilled and can deliver more of these sessions using our own equipment to help the children to progress and prepare them for competitions.	£325
To purchase PE equipment for the effective delivery of these new PE lessons and ensure sufficient storage to maintain the quality of the equipment.	Staff – have the correct equipment to teach the new curriculum and equipment that is fit for purpose Pupils – have the correct equipment for taking part in all units in the curriculum. Pupils – able to prepare for competitions	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 5: Increased participation in competitive sport.	PE equipment is fit for purpose and allows teachers to teach a range of PE activities effectively. It has allowed teachers to teach the new curriculum. Equipment purchased: Badminton Rachets Shuttlecocks Dancing scarves French skipping ropes Volleyball nets Volleyballs Footballs	£1013.94 £981.93

			Netball bibs Indoor sports Hall athletics equipment allowed for children to practice their PB challenge activities.	
GetSet4PE subscription: - provide a broad and balanced curriculum where KS2 builds on the skills taught in KS1 - provide teachers with detailed lesson plans that teach the children key skills before progressing to game situations - demonstrate clear progression of skills from Year 1 to Year 6. - provide vocabulary pyramids, which can be displayed to encourage children to use the correct terminology during PE lessons.	Teachers – feel more confident teaching from detailed plans with progression evident and clear teaching points. Teachers – raise the profile of PESSPA Pupils – have more confident teachers teaching them PE. The lessons are progressive and there are videos for the children to watch so they can see how to perform dances and skills. Pupils – exposed to a greater range of sports as they move through the school. Pupils – prepare pupils for competitions.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport.	Children and teachers enjoy the new curriculum. The lesson plans are detailed and allow for clear progression. Teachers and children enjoy the progression from one unit to the next. Teachers feel more confident teaching their PE lessons and enjoy teaching them as they are clear and sequenced. Teachers and children are aware of their prior learning and how their skills will progress and be useful in other units in the future. Teachers and children are using the correct vocabulary during PE lessons and when discussing their lessons. Sports Council have discussed with their classes and children enjoy participating in their PE	£470 for the year

			lessons. More children are attending competitions. Teachers appreciate having clear PE lesson planning and videos to support them teaching the different skills. A greater range of sports are taught in KS2 – for example yoga, OAA, volleyball, badminton and dodgeball.	
Transition sports for Year 6: • Provide children with a session of Martial arts focused on keeping themselves safe as they move to secondary school. • Building confidence session. • Two sessions for 15 pupils each time.	Pupils (Yr6) – to provide a transition sporting opportunity for the children ready for secondary school Pupils – prepare them for secondary school. Pupils – build self-esteem and self-confidence.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children really enjoyed the session. They learnt key skills on how to keep themselves safe as they move into secondary school. It was a positive use of sport to aid transition. Promoted some children to join the martial arts club following the session.	£260

Agency staff: - To provide cover for SH to attend sporting and PE conferences to network and find out about key updates to report back to staff at school - To cover SH and SA to attend competitions with the children so they can attend them.	PE Lead – networking, gaining more information about to how to raise Physical activity levels, discussions around improving school sport in our school, active 30:30. Upskilled by information delivered by SGO's Staff – receive important updates from PE lead. Pupils – PE lead brings new initiatives into school to raise physical activity levels. Pupils attend competitions run through the partnership. Staff are upskilled so pupils benefit from being taught by more confident teachers. Pupils – attend competitions because teachers are released to attend these festivals/competitions with the children to give them more opportunities. Provides positive experiences for the pupils.	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 5: Increased participation in competitive sport.	Staff implemented daily mile at least 3x a week to promote physical activity. PE lead – ensured physical activity is highlighted in school as a priority and implemented new Street Tag initiative to promote physical activity. PE lead – implemented Girls Week for a second year to raise the number of girls participating in sports. PE Lead – Achieved Gold School Games Mark PE Lead – targeted SEN children and took them to three sporting events providing a positive experience for all those involved. All children want to participate in the events again next year. PE lead entered the school into a range of inter school competitions: Year 1 – Gymnastics Year 2 Multi sports competition Year 2 – Cheerleading Year 3 – Gymnastics Year 3 – Tri Golf Year 4 - Chance to Shine	£1050
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			Cricket Festival Year 4 - Quad Kids Year 3 and 4 – Girls Football Festival Year 5 – Chance to Shine Cricket Festival Year 6 – tag Rugby Year 6 - Primary Basketball League Year 6 - Rowing competition Year 6 - Borough Sports KS2 – SEND Bowling competition KS2 – Penathlon competition (SEND children) KS2 – Penatlon county finals (SEND children) Year 4 – attended the cricket finals and came 2nd.	
Repairs to equipment	Pupils – will be able to use the gym equipment and adventure playground at break and lunchtimes to take part in physical activity. Help to raise the profile of being physically active.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Regular use of the gym equipment and adventure playground by all children throughout the week. Increased levels of physical activity during break times due to a timetable to allow all children the opportunity to use the equipment. Engages the least active members of the school to complete physical activity.	£895 – repairs to adventure playground £502 – Fresh Air Gym £135 – Gym Fix 275 - Playforce

Coaches	Pupils – will be able to attend inter school competitions	Key indicator 5: Increased participation in competitive sport.	Year 4 were able to attend the cricket finals due to transport. They finished in 2 nd place. Year 2 were able to attend the multi skills event.	£550
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
CPD for staff	Teachers have identified that they feel more confident after receiving CPD from B Rowe. They understand how to adapt their planning and how to keep the children active for above 90% of the time. ECT feels happier teaching a range of PE units and has learnt how to differentiate to ensure all the needs of their pupils are met – particularly SEND children. Teachers feel more confident teaching specific units of the curriculum. They feel upskilled and pupils are benefiting from higher quality lessons and teaching.	B Rowe will continue to provide CPD opportunities next year. CPD will be provided for different units and in a different rotation to ensure all teachers benefit from team teaching in a range of units.
Employing a lunchtime sports coach	Amount of children participating in physical activity and clubs has improved. These sessions provide positive sporting opportunities for all children involved. Girls' week has proved successful with approximately a 20% increase in the number of girls participating in sports activities at lunchtimes Girls' week provided positive sporting experiences and led to the girls wanting to participate in a girls football competition. Children have been able to prepare for inter school sporting competitions at lunchtime	Will continue to employ lunchtime coaches next year to continue to provide all the opportunities from this year. Sports council have reported positive impacts also.
Purchased membership to the SSP	Subject leader attended conferences to network and hear about updates. Achieved Gold School Games Mark for the 4th successive year. Subject leader received CPD from School Games	Continue to be part of the enhanced membership with the South Solihull Partnership next year.

PB Challenge	Organisers on how to improve PE lessons across their schools. Street Tag implemented within the school to promote physical activity. CPD opportunities for staff provided. Yr2 – Cheerleading CPD Yr3 – Tri Golf Yr 4 – Cricket Yr 5 – Cricket Yr 6 – Tag Rugby Entered a range of sporting competitions including competitions targeted at Girls and SEND. Year 1 – Gymnastics Year 2 Multi sports competition Year 2 – Cheerleading Year 3 – Gymnastics Year 3 – Tri Golf Year 4 - Chance to Shine Cricket Festival Year 4 - Quad Kids Year 3 and 4 – Girls Football Festival Year 5 – Chance to Shine Cricket Festival Year 6 – tag Rugby Year 6 - Primary Basketball League Year 6 - Rowing competition Year 6 - Borough Sports KS2 – SEND Bowling competition KS2 – Penathlon competition (SEND children) KS2 – Penatlon county finals (SEND children) Year 4 – attended the cricket finals and came 2nd. Real positive impact on the children. It has continued to change the way children viewed personal bests and changed their focus away from winning but to improving instead and making progress. Children enjoyed the sessions and liked to see their progress.	PB challenge will continue as their has been a real shift in the children's view of personal bests and there is notable improvement in the progress of children's fundamental movement skills.
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GetSet4PE membership	Provide positive experience for targeted groups – SEND and girls. Positive experiences for those least active as they could see their improvements and they were celebrated. Has improved children’s abilities in athletics. Allowed children to enter athletic competitions. CPD - Upskilled staff on how to teach and monitor children’s fundamental movement skills. Provided a broad and balanced curriculum where KS2 builds on the skills taught in KS1. Teachers felt more confident teaching PE lessons. Children’s progress has improved across the key stages. Vocabulary – children are using the correct terminology during PE lessons. Progression more evident. Videos have improved demonstrations so children understand how to complete skills and routines.	Subscription to continue.
Repairing equipment/purchasing new sporting equipment	Updated equipment meant all PE lessons could be delivered correctly and pupils had a more positive experience and could make progress. Outdoor gym and adventure playground have been operational due to repairs and allowed children to be physically active. Gym equipment and adventure playground have allowed all children to be more physically active at break and lunchtimes.	Continue to update resources and maintain outdoor gym equipment and adventure playground.

Transition Session – martial arts	Children enjoyed the session and found it beneficial in preparing them for secondary school. Children experienced martial arts and how it can keep them safe. Improved self-esteem and confidence.	
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Total spend for 2023/24 Finance Year = £17806.87

See separate excel Finance Sheet for forecast costs for 24/25 Finance year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	Received swimming lessons in Year 3, at George's swim school in Solihull, for two terms and many have attended swimming lessons too.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	Received swimming lessons in Year 3, at George's swim school in Solihull, for two terms and many have attended swimming lessons too.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	73%	This was taught in Year 3 at George's swim school in Solihull, however, not all children currently in Year 6 were at Oak Cottage in Year 3. Water safety has been taught in classrooms to all children with regards to preventing accidents from occurring as well as water safety in Year 3 at swimming lessons.

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Swimming lessons are taught at Tudor Grange Leisure Centre From this year (2024), Water Safety is taught after the children can swim 25m and are proficient at a range of strokes. This has been decided by Tudor Grange Leisure centre following the guidance they have received from Swim England.

Signed off by:

Head Teacher:	<i>Richard Marshall – Head Teacher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Stephanie Hosier – PE Lead</i>
Governor:	<i>Steve Dainty – PE Governor</i>
Date:	3 rd July 2024