Curriculum Newsletter - Autumn 2026



Dear Reception Parents

2ND HALF AUTUMN TERM ROUTINES

We hope that you enjoyed your half term break and that the children are refreshed! The topic this half term will be **'Space'** and all seven areas of the Foundation Years curriculum will be developed through this. We encourage you to get involved in your child's learning experience by discussing space-related topics at home, reading space-themed books together and exploring the night sky. This will reinforce the concepts taught in class and foster a love for learning about space.

Reading books will be changed on **Monday** and **Friday**.
This term the children will continue having weekly homework worksheets focussed on letter formation. Please can you make sure their work is put into their book bags for marking on a **Friday**. Remember to keep practising the reading and tricky words on the bookmarks.
P.E. lessons will continue to be on a **Thursday.**
The children completed their '**Fun run'** just before the holidays and you should have received their certificate. Please can you ensure any sponsor money they have raised is sent into school as they are desperate to get spending!
If you would like to come in and help as a parent volunteer, please come and talk to us, we would love to have you in the classroom!

Thank you.

SUGGESTIONS AS TO HOW YOU CAN HELP: -



Talking

- Sing songs & rhymes from memory
- Initiate and take turns in conversation at home
- Say a rhyming string e.g. cat bat hat

  Retell the story they have had read to them
- Recall facts about space



Stories

- Discuss choice of bedtime stories
- Discuss openings, endings, settings and action stories with your child and retell the story orally
- Identify the morals of stories – what is right or wrong and why

  Looking at books written by one author

Out & About

- Play games involving kicking, running, throwing and catching
- Discuss position of objects outside
- Look for patterns in the environment
- Spot shapes wherever you go
- Practice hopping and skipping

In the Kitchen

- Count anything, e.g. beans, vegetables
- Follow verbal instructions to cook
- Talk about safety when cooking and safe use of equipment
- Use scissors to cut packets open



Making

- Make a Space collage
- Use things found outside to create pictures
- Mix paint colours together
- Weaving and threading

These activities will take place during school

Understanding the World

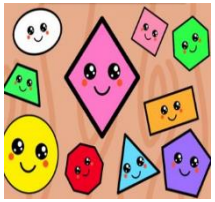
- To observe, examine and draw objects and living things to find out more about them
- To know the seasons of the year
- To know the sequence of the days of the week (Daily)
- To know, use and understand vocabulary of time
- To care for the environment-thinking about how to make recycling a part of daily life and protecting living things.
- To celebrate different religious festivals

Physical Development

- Use a wide range of tools safely, with increased accuracy
- To balance along a narrow pathway /with a bean bag on their head/ shoulder.
- To develop running and stopping
- To develop changing direction
- To jump across, over, onto, off a range of apparatus.
- To develop the skill of hopping

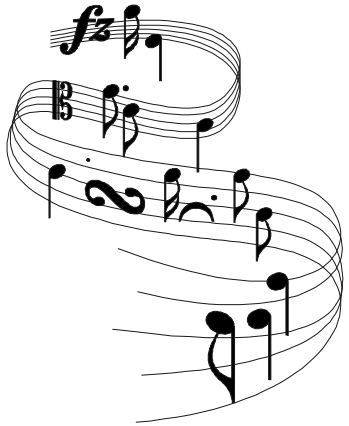
Communication and Language Development

- Have some understanding of openings, endings, action and setting of stories
- Following instructions to make space items
- Encourage listening and taking turns in group discussions, games



Personal & Social Development

- To develop the skills of working in a group.
- To take account of others ideas, thoughts and opinions during play
- To identify something I am good at and understand everyone is good at different things
- To be aware of things that may or may not be safe to eat and discuss the process to be taken if unsure.



Expressive Arts and Design

- Sing songs and rhymes from memory
- To use different voices for different characters
- Make suggestions and ask questions about what is possible when constructing, e.g. 'I wonder what would happen if…Can you think of another way of doing it…Would you show me how it works?'
- To lace and thread, e.g. weaving paper.
- To develop shape and colour recognition with natural objects
- Create imaginary landscapes
- Role play in the spaceship

Space

Maths

- Name and discuss 2d and 3d shapes
- Use language to describe position or directions
- To recognise, order and write numbers 1-5 correctly.
- Subitise numbers from 1-5
- Be able to find 1 more and 1 less of numbers to 5.
- To transfer knowledge of composition to 5 and begin to write number sentences using addition and equals to symbols.

Literacy

- Use information texts to find answers to simple questions
- Read and write words that are from phase 2 sounds
- Read and write all tricky words from phase 2
- Read sentences and understand what they have read.
- to hear, say and recognise the main sounds in words when writing
- Write lists, signs, directions, menus, labels, greeting cards, letters

Please check our website page, which states what we are learning.